



Кашаев Андрей Анатольевич, кандидат педагогических наук. С 1996 г. по 2003 г. — преподаватель английского языка средней школы №46 г. Рязани, учитель высшей квалификационной категории. С 1999 г. по 2003 г. возглавлял экспертную группу по английскому языку городской аттестационной комиссии. С 2004 г. по 2007 г. — заведующий кафедрой психологии и лингвистики Рязанского института (филиала) Московского государственного открытого университета.

В настоящее время — ректор Рязанского института развития образования, доцент кафедры теории и методики социально-гуманитарного образования РИРО.

Автор учебного пособия для вузов «Основы делового английского языка» с грифом Российской академии образования, более 40 публикаций по педагогике и методике преподавания английского языка.



**Кашаев, А.А.** Первый шаг к временам английского глагола : обучение грамматич. оформлению высказываний на англ. яз. в нач. школе (2-3 г. обучения) на примере развития навыков в употреблении Present Indefinite (Simple) с использ. инновац. подходов и средств обучения : учеб.-методич. пособие / А.А. Кашаев ; Обл. гос. бюдж. учр-е доп. профессион. образ-я «Ряз. ин-т развития образования». — Рязань, 2019. — 153 с. — ISBN 978-5-7943-0557-9.

В данном пособии представлена система обучения одному из основных грамматических времён английского языка, включающая разработки уроков с подробными методическими рекомендациями. Система работы и её инновационные подходы и элементы могут быть использованы не только в начальной школе, но и в среднем и старшем звене.

Пособие предназначено учителям английского языка, студентам педагогических специальностей, родителям, готовым заниматься с детьми самостоятельно.

Печатается по решению редакционно-издательского совета Рязанского института развития образования.

**Рецензент:** *Л.П. Костикова*, д-р п. н., доцент, профессор кафедры иностранных языков факультета истории и международных отношений РГУ имени С.А. Есенина.

### ББК 74.261.7 Англ К31

ISBN 978-5-7943-0557-9

© А.А. Кашаев, 2019
© Областное государственное бюджетное учреждение дополнительного профессионального образования «Рязанский институт развития образования», 2019

### Содержание

І. Описание системы работы
II. Разработка уроков с методическими рекомендациями Урок 1
Практическая цель. Говорить о различных видах спорта и играх, какие нравятся, а какие нет. / Объяснить разницу в употреблении двух времён (Present Indefinite и Present Continuous). Научить составлять монологические высказывания во времени Present Indefinite.
Урок 2
<u>Практическая цель.</u> Характеризовать свой распорядок дня, комментировать выполнение действий, советовать определённые формы проведения времени. / Активизировать у учащихся представление о времени Present Indefinite. Ввести и закрепить лексику по теме "Daily Life. In the Morning".
Урок 3
Урок 4
<u>Практическая цель.</u> Характеризовать свой распорядок дня, комментировать выполнение действий. / Ввести и закрепить лексику по теме "In the Evening". Выработать навык использования Present Simple в монологических высказываниях.
Урок 5
<u>Практическая цель.</u> Излагать ежедневные события в их естественной последовательности. / Ознакомление и обучение использованию "first", "then", "after that". Обучение аудированию.
Урок 6

Урок 7	12
<i>Практическая цель</i> . Уточнять и обмениваться информацией о	
распорядке дня. / Обучение использованию структуры "at 7 o'clock in	
the morning" в монологической и диалогической речи.	
r	15
<u>Практическая цель.</u> Высказываться о любимых занятиях близких	
людей. / Обучить спряжению глаголов во времени Present Indefinite и	
чтению окончания $-s(-es)$ в конце глаголов 3 лица единственного	
числа.	
Vnov 0	19
Урок 9	<del>ト</del> フ
распорядок дня своих товарищей. / Активизация форм глагола в	
Present Indefinite. Развитие навыка говорения. Суммирование	
полученной информации.	
полу теппол пиформации.	
Урок 10	52
<i>Практическая цель</i> . Делать и формулировать выводы. Выбирать	
подходящий заголовок как результат прочтения текста.	
/ Систематизация полученных знаний о порядке слов в английском	
предложении. Развитие навыка монологического высказывания.	
1	56
<u>Практическая цель.</u> Преобразовать и суммировать полученную	
информацию. Давать личностную оценку поступкам других.	
/ Ознакомление учащихся с наречиями частотности и обучение их	
употреблению.	
Vaca 12	<u>- 1</u>
<b>r</b>	51
<u>Практическая цель.</u> Делать выводы из полученной информации.	
/ Повторение и обобщение полученных знаний о времени Present Indefinite.	
indefinite.	
Урок 13	53
Stop and Check	,,
btop and eneck	
Урок 14	55
<i>Практическая цель</i> . Характеризовать распорядок дня, говоря о том,	
что человек не делает. / Ознакомление с "do" как вспомогательным	
глаголом и обучение его использованию в отрицательных	
предложениях в различных видах речевой деятельности.	

<b>Урок 15</b>	69
письмо с использованием данного начала и концовки. / Активизация	
полученных знаний о вспомогательном глаголе и его роли.	
Ознакомление и обучение использованию "does" в различных видах	
речевой деятельности.	
T	73
<u>Практическая цель.</u> Обрабатывать статистическую информацию,	
дополнять её за счёт более детального объяснения и описания в	
зависимости от ситуации общения. / Активизация употребления	
утвердительных и отрицательных предложений в говорении.	
r	76
<u>Практическая цель.</u> Расспросить кого-то. Выражать своё согласие	
(несогласие). / Ознакомление учащихся с общим вопросом, его	
использованием, краткими ответами.	
Урок 18	80
<u>Практическая цель.</u> Запрашивать, воспринимать и суммировать	
информацию. Выражать своё мнение об услышанном. / Активизация	
общего вопроса в различных видах речевой деятельности.	
Урок 19	84
<u>Практическая цель.</u> Запрашивать необходимую информацию.	
Выражать своё отношение к услышанному. / Обучение учащихся структуре, использованию и ответу на альтернативный вопрос.	
erpykrype, nenosibsobanimo ir orbery na asibrepharibinim bonipoe.	
1	88
<u>Практическая цель.</u> Запрашивать необходимую информацию.	
/ Обучение учащихся использованию, структуре и ответу на	
специальный вопрос.	
Урок 21	91
<u>Практическая цель.</u> Запрашивать информацию, выражать отношение	
к услышанному. / Активизация специального вопроса. Обучение	
учащихся его использованию в различных видах речевой	
деятельности.	
Урок 22	94
<u>Практическая цель.</u> Уточнять информацию, делать выводы.	
/ Обучение использованию, структуре и ответу на разделительный	
вопрос в различных видах речевой деятельности.	

Урок 23	97
Практическая цель. Запрашивать и сообщать информацию,	
суммировать её, выражать своё отношение к услышанному.	
/ Развитие навыка чтения и говорения с использованием полученных	
знаний о времени Present Indefinite.	
Урок 24	100
Практическая цель. Повторить и обобщить лексико-грамматический	100
материал.	
Урок 25	102
Stop and Check	
III. Коммуникативно-тренировочная перфокарта на уроке	
английского языка как инновационное средство обучения	
IV. Список используемых источников и литературы	109
V. Приложение. Раздаточный материал	110

**V. Приложение.** Раздаточный материал

(предназначено для ксерокопирования)



# К уроку 1

play	badminton	ski		
	football	skip		
	hockey	sledge		
	table tennis	swim		
	tennis	run		
	volleyball	jump		
	tag (hopscotch, hide-and-seek)			
go to	go to school (the sports ground, the stadium)			

play	badminton	ski		
	football	skip		
	hockey	sledge		
	table tennis	swim		
	tennis	run		
	volleyball	jump		
	tag (hopscotch, hide-and-seek)			
go to school (the sports ground, the stadium)				

play	badminton	ski		
	football	skip		
	hockey	sledge		
	table tennis	swim		
	tennis	run		
	volleyball	jump		
	tag (hopscotch, hide-and-seek)			
go to school (the sports ground, the stadium)				

# К уроку 2 (предназначено для ксерокопирования)

It's fun	to get up		
It isn't fun	to do exercises		
I like	to take a shower		
I don't like	to clean teeth	in the morning	
It's good	to wash hands		
It's bad	to wash my face		
	to have breakfast		
	to dress		
	to go to school		
It's fun	to get up		
It isn't fun	to do exercises		
I like	to take a shower		
I don't like	to clean teeth	in the morning	
It's good	to wash hands		
It's bad	to wash my face		
	to have breakfast		
	to dress		
	to go to school		
It's fun	to get up		
It isn't fun	to do exercises		
I like	to take a shower		
I don't like	to clean teeth	in the morning	
It's good	to wash hands		
It's bad	to wash my face		
	to have breakfast		
	to dress		
	to go to school		
It's fun	to get up		
It isn't fun	to do exercises		
I like	to take a shower		
I don't like	to clean teeth in the morning		
It's good	to wash hands		
It's bad	to wash my face		
	to have breakfast		
	to dress		
	to go to school		

# К уроку 3 (предназначено для ксерокопирования)

It's fun	to come home	
It isn't fun	to have lunch	
It's great	to have dinner	in the afternoon
I like	to do homework	
I don't like	to help my parents about the house	
It's fun	to come home	
It isn't fun	to have lunch	
It's great	to have dinner	in the afternoon
I like	to do homework	
I don't like	to help my parents about the house	
It's fun	to come home	
It isn't fun	to have lunch	
It's great	to have dinner	in the afternoon
I like	to do homework	
I don't like	to help my parents about the house	
It's fun	to come home	
It isn't fun	to have lunch	
It's great	to have dinner	in the afternoon
I like	to do homework	
I don't like	to help my parents about the house	
It's fun	to come home	
It isn't fun	to have lunch	
It's great	to have dinner	in the afternoon
I like	to do homework	
I don't like	to help my parents about the house	
It's fun	to come home	
It isn't fun	to have lunch	
It's great	to have dinner	in the afternoon
I like	to do homework	
I don't like	to help my parents about the house	

# К уроку 4 (предназначено для ксерокопирования)

It's fun	to go for a walk	
It isn't fun	to have supper	
I like	to watch TV	
I don't like	to play chess	in the evening.
It's great	to read books	
	to play with toys	
	to go to bed	
It's fun	to go for a walk	
It isn't fun	to have supper	
I like	to watch TV	
I don't like	to play chess	in the evening.
It's great	to read books	
	to play with toys	
	to go to bed	
It's fun	to go for a walk	
It isn't fun	to have supper	
I like	to watch TV	
I don't like	to play chess	in the evening.
It's great	to read books	
	to play with toys	
	to go to bed	
It's fun	to go for a walk	
It isn't fun	to have supper	
I like	to watch TV	
I don't like	to play chess	in the evening.
It's great	to read books	
	to play with toys	
	to go to bed	
It's fun	to go for a walk	
It isn't fun	to have supper	
I like	to watch TV	
I don't like	to play chess	in the evening.
It's great	to read books	
	to play with toys	
	to go to bed	
		•

### К уроку 6 (предназначено для ксерокопирования)

Pete: Excuse me.

Lena: Yes.

Pete: Can you tell me the time, please?

Lena: Certainly. It's four o'clock.

Pete: Thanks. Not at all.

Pete: Excuse me.

Lena: Yes.

Pete: Can you tell me the time, please?

Lena: Certainly. It's four o'clock.

Pete: Thanks. Not at all.

Pete: Excuse me.

Lena: Yes.

Pete: Can you tell me the time, please?

Lena: Certainly. It's four o'clock.

Pete: Thanks. Not at all.

Pete: Excuse me.

Lena: Yes.

Pete: Can you tell me the time, please?

Lena: Certainly. It's four o'clock.

Pete: Thanks. Not at all.

Pete: Excuse me.

Lena: Yes.

Pete: Can you tell me the time, please?

Lena: Certainly. It's four o'clock.

Pete: Thanks. Not at all.

# К уроку 6 (предназначено для ксерокопирования)

It's three o'clock.		to get up.
It's seven o'clock.		to go to school.
It's eight o'clock.		to take a shower.
It's two o'clock.	It's time	to do exercises.
It's five o'clock.	It s time	to come home.
It's six o'clock.		to go to the sports ground.
It's nine o'clock.		to go to the swimming pool.
It's three o'clock.		to get up.
It's seven o'clock.		to go to school.
		to take a shower.
It's eight o'clock. It's two o'clock.	It's time	to do exercises.
	It's time	to come home.
It's five o'clock. It's six o'clock.		
It's nine o'clock.		to go to the sports ground.
It's three o'clock.		to go to the swimming pool.
		to get up.
It's seven o'clock.		to go to school. to take a shower.
It's eight o'clock.	It's time	
It's two o'clock.	It's time	to do exercises.
It's five o'clock.		to come home.
It's six o'clock.		to go to the sports ground.
It's nine o'clock.		to go to the swimming pool.
It's three o'clock.		to get up.
It's seven o'clock.		to go to school.
It's eight o'clock.		to take a shower.
It's two o'clock.	It's time	to do exercises.
It's five o'clock.		to come home.
It's six o'clock.		to go to the sports ground.
It's nine o'clock.		to go to the swimming pool.
It's three o'clock.		to get up.
It's seven o'clock.		to go to school.
It's eight o'clock.		to take a shower.
It's two o'clock.	It's time	to do exercises.
It's five o'clock.		to come home.
It's six o'clock.		to go to the sports ground.
It's nine o'clock.		to go to the swimming pool.

# ЗАВТРАКАТЬ ИДТИ ГУЛЯТЬ ПРИНИМАТЬ ДУШ ОБЕДАТЬ ПЛАВАТЬ ИГРАТЬ ИДТИ В ШКОЛУ приходить домой ИДТИ НА СПОРТИВНУЮ ПЛОЩАДКУ УЖИНАТЬ ДЕЛАТЬ ДОМАШНЮЮ **РАБОТУ** ОДЕВАТЬСЯ СМОТРЕТЬ ТЕЛЕВИЗОР ИДТИ СПАТЬ

### К уроку 8 (предназначено для ксерокопирования)

to play	to swim	to help	to skate
to get up	to sit	to have	to clean
to watch	to go	to do	to dress
to wash	to come	to jump	to like
to play	to swim	to help	to skate
to get up	to sit	to have	to clean
to watch	to go	to do	to dress
to wash	to come	to jump	to like
to play	to swim	to help	to skate
to get up	to sit	to have	to clean
to watch	to go	to do	to dress
to wash	to come	to jump	to like
to play	to swim	to help	to skate
to get up	to sit	to have	to clean
to watch	to go	to do	to dress
to wash	to come	to jump	to like
to play	to swim	to help	to skate
to get up	to sit	to have	to clean
to watch	to go	to do	to dress
to wash	to come	to jump	to like
to play	to swim	to help	to skate
to get up	to sit	to have	to clean
to watch	to go	to do	to dress
to wash	to come	to jump	to like
to play	to swim	to help	to skate
to get up	to sit	to have	to clean
to watch	to go	to do	to dress
to wash	to come	to jump	to like
to play	to swim	to help	to skate
to get up	to sit	to have	to clean
to watch	to go	to do	to dress
to wash	to come	to jump	to like

### К уроку 8 (предназначено для ксерокопирования)

Перепишите предложения, поставив глаголы в нужную форму. Выполните
задание в тетради.
1. Her children(to get up) at 7 o'clock.
2. I(to dress) and(to go) to school.
3. Nick(to do) homework at 5 o'clock.
4. My mother(to have) breakfast and(to dress).
5. My friend(to like) to go for a walk.
6. We(to watch) TV in the evening.
Перепишите предложения, поставив глаголы в нужную форму. Выполните
задание в тетради.
1. Her children(to get up) at 7 o'clock.
2. I(to dress) and(to go) to school.
3. Nick(to do) homework at 5 o'clock.
4. My mother(to have) breakfast and(to dress).
5. My friend(to like) to go for a walk.
6. We(to watch) TV in the evening.
Перепишите предложения, поставив глаголы в нужную форму. Выполните
задание в тетради.
1. Her children(to get up) at 7 o'clock.
2. I(to dress) and(to go) to school.
3. Nick(to do) homework at 5 o'clock.
4. My mother(to have) breakfast and(to dress).
5. My friend(to like) to go for a walk.
6. We(to watch) TV in the evening.
Перепишите предложения, поставив глаголы в нужную форму. Выполните
задание в тетради.
1. Her children(to get up) at 7 o'clock.
2. I(to dress) and(to go) to school.
3. Nick(to do) homework at 5 o'clock.
3. Nick(to do) homework at 5 o'clock. 4. My mother(to have) breakfast and(to dress).
3. Nick(to do) homework at 5 o'clock.

### К уроку 9 (предназначено для ксерокопирования)

	••
Football	3
Volley-ball	4
Hockey	7
Basketball	1
Tag	1
Hopscotch	2
Hide-and-seek	1
Leap-frog	5
With toys	10
With friends	1
→ Three pupils like to play	football.

	(° °)
Football	3
Volley-ball	4
Hockey	7
Basketball	1
Tag	1
Hopscotch	2
Hide-and-seek	1
Leap-frog	5
With toys	10
With friends	1
→ Three pupils like to play	y football.

# К уроку 9 (предназначено для ксерокопирования)

Fill in the gaps.	It's natural.
► I get up at 70′clock	It's strange.
•	
I get up at	
I go to school at	
-	
I have lunch at	
I come home at	
I have dinner at	
I do homework at	
I go for a walk at	
I have supper at	
I watch TV at	
I go to bed at	

# К уроку 10 (предназначено для ксерокопирования)

		подлеж.	сказуем.	(дополн.)	(о. места)	(о. врем.)
?	0	1	2	3	4	5
		кто?	что	во что?	где?	когда?
		что?	делает?	чего?	куда?	
				кого?		
	ı			<u>l</u>		<u> </u>
		подлеж.	сказуем.	(дополн.)	(о. места)	(о. врем.)
?	0	1	2	3	4	5
		кто?	что	во что?	где?	когда?
		что?	делает?	чего?	куда?	
				кого?		
		подлеж.	сказуем.	(дополн.)	(о. места)	(о. врем.)
?	0	1	2	3	4	5
·		кто?	что	во что?	где?	когда?
		что?	делает?	чего?	куда?	
			700001	кого?	11,7,000	

# К уроку 10 (предназначено для ксерокопирования)

It is seven o'clock.	Сейчас семь часов.
It's time to get up.	Пора вставать.
First Mother Fox gets up.	Сначала встаёт мама-лисица.
Then her three little foxes get up.	Затем встают её три маленьких
	лисёнка.
It's eight o'clock.	Сейчас восемь часов.
It's time to go to school.	Пора идти в школу.
The three little foxes go to school.	Три маленьких лисёнка идут в
	школу.
They like to go to school.	Они любят ходить в школу.
It is seven o'clock.	Сейчас семь часов.
It's time to get up.	Пора вставать.
First Mother Fox gets up.	Сначала встаёт мама-лисица.
Then her three little foxes get up.	Затем встают её три маленьких
	лисёнка.
It's eight o'clock.	Сейчас восемь часов.
It's time to go to school.	Пора идти в школу.
The three little foxes go to school.	Три маленьких лисёнка идут в
	школу.
They like to go to school.	Они любят ходить в школу.
It is seven o'clock.	Сейчас семь часов.
It's time to get up.	Пора вставать.
First Mother Fox gets up.	Сначала встаёт мама-лисица.
Then her three little foxes get up.	Затем встают её три маленьких
	лисёнка.
It's eight o'clock.	Сейчас восемь часов.
It's time to go to school.	Пора идти в школу.
The three little foxes go to school.	Три маленьких лисёнка идут в
	школу.
They like to go to school.	Они любят ходить в школу.
It is seven o'clock.	Сейчас семь часов.
It's time to get up.	Пора вставать.
First Mother Fox gets up.	Сначала встаёт мама-лисица.
Then her three little foxes get up.	Затем встают её три маленьких
	лисёнка.
It's eight o'clock.	Сейчас восемь часов.
It's time to go to school.	Пора идти в школу.
The three little foxes go to school.	Три маленьких лисёнка идут в
	школу.
They like to go to school.	Они любят ходить в школу.

### К уроку 11 (предназначено для ксерокопирования)

Put "every day", "every week", "every month", "often", "always", "usually", "seldom", "sometimes" in the gaps.			
1 go	o to the swimming-pool		
2 my mother	reads books		
3 my father	plays football		
4 my friend	goes for a walk		
5 I	get up at 7 o'clock		
6 I	do exercises		
7 I	watch TV		
8 my friends	do homework		
9 I	go to bed at 10		

### К уроку 12 (предназначено для ксерокопирования)

- Liz is a little girl.
- She comes from Britain.
- She is nine.
- Liz is a pupil.
- She usually gets up at 6 o'clock in the morning.
- Then the girl washes her hands and face, and has breakfast.
- Every day Liz takes her bag and goes to school.
- But she likes her school.
- Liz often plays volleyball and basketball with her friends.

- Лиз маленькая девочка.
- Она родом из Британии.
- Ей девять лет.
- Лиз ученица.
- Она обычно встаёт в 6 часов утра.
- Затем девочка моет руки и лицо и завтракает.
- Каждый день Лиз берёт свою сумку и идёт в школу.
- Но она любит свою школу.
- Лиз часто играет в волейбол и баскетбол со своими друзьями.

- Liz is a little girl.
- She comes from Britain.
- She is nine.
- Liz is a pupil.
- She usually gets up at 6 o'clock in the morning.
- Then the girl washes her hands and face, and has breakfast.
- Every day Liz takes her bag and goes to school.
- But she likes her school.
- Liz often plays volleyball and basketball with her friends.

- Лиз маленькая девочка.
- Она родом из Британии.
- Ей девять лет.
- Лиз ученица.
- Она обычно встаёт в 6 часов утра.
- Затем девочка моет руки и лицо и завтракает.
- Каждый день Лиз берёт свою сумку и идёт в школу.
- Но она любит свою школу.
- Лиз часто играет в волейбол и баскетбол со своими друзьями.

- Liz is a little girl.
- She comes from Britain.
- She is nine.
- Liz is a pupil.
- She usually gets up at 6 o'clock in the morning.
- Then the girl washes her hands and face, and has breakfast.
- Every day Liz takes her bag and goes to school.
- But she likes her school.
- Liz often plays volleyball and basketball with her friends.

- Лиз маленькая девочка.
- Она родом из Британии.
- Ей девять лет.
- Лиз ученица.
- Она обычно встаёт в 6 часов утра.
- Затем девочка моет руки и лицо и завтракает.
- Каждый день Лиз берёт свою сумку и идёт в школу.
- Но она любит свою школу.
- Лиз часто играет в волейбол и баскетбол со своими друзьями.

### К уроку 13 (предназначено для ксерокопирования)

к уроку 13 (преопизничено оля ксероконировиния)
Stop and Check Test.  I. Listening Comprehension.  1. Прослушайте предложения. Какие из них можно употребить во времени Present Simple? Укажите буквы, под которыми будут эти предложения.
2. Прослушайте пары предложений об учебном дне Ника. Логично ли услышанное вами? Если да, поставьте рядом с номером "+", если нет — "-". a. b. c. d.
II. Grammar.  1. Что, по вашему мнению, пора делать в каникулы, когда часы показывают:  а. It's 10 o'clock in the morning. It's time to  b. It's 3 o'clock in the afternoon. It's time to  c. It's 10 o'clock in the evening. It's time to
2. Расставьте следующие слова так, чтобы получилось утвердительное предложение. a) at / my friend / 7 / usually / gets up / o'clock.
b) sister / likes / at / stadium / to / his / run / the.
c) day / school / we / every / go / to.
<ul> <li>3. Поставьте глаголы в нужную форму Present Simple.</li> <li>a. Nick(to play) football with his friends every day.</li> <li>b. Children(to like) to play with toys.</li> <li>c. My aunt and uncle usually(to come) home at 3 o'clock.</li> </ul>

4. Опишите, что обычно делают ваши папа или мама до того, как уходят на работу (3 предложения). Употребите выражения "first", "then", "after that".

d. Tom\_\_\_(to have) lunch at 1 o'clock and\_\_\_\_(to do) homework.

### К уроку 14 (предназначено для ксерокопирования)

т	(10:14)	0 0 ma 0 1c	:n 4h a ma a :
I	(don't)	come home	in the morning
		have dinner	in the afternoon
		have supper	in the evening
		have breakfast	after my homework
		help my mother	
I	(don't)	come home	in the morning
		have dinner	in the afternoon
		have supper	in the evening
		have breakfast	after my homework
		help my mother	
I	(don't)	come home	in the morning
		have dinner	in the afternoon
		have supper	in the evening
		have breakfast	after my homework
		help my mother	·
I	(don't)	come home	in the morning
		have dinner	in the afternoon
		have supper	in the evening
		have breakfast	after my homework
		help my mother	•
I	(don't)	come home	in the morning
		have dinner	in the afternoon
		have supper	in the evening
		have breakfast	after my homework
		help my mother	<b>J</b>
I	(don't)	come home	in the morning
_	(/	have dinner	in the afternoon
		have supper	in the evening
		have breakfast	after my homework
		help my mother	
I	(don't)	come home	in the morning
_		have dinner	in the afternoon
		have supper	in the evening
		have breakfast	after my homework
		help my mother	arter my nomework
		ncip my moulei	

### К уроку 14 (предназначено для ксерокопирования)

My friends	(don't)	do homework	every day
My parents	(don't)	read books	after breakfast
iviy parents		watch TV	in the morning
		play leap-frog	every evening
		go for a walk	every evening
My friends	(don't)	do homework	every day
My parents	(don't)	read books	after breakfast
wry parents		watch TV	in the morning
		play leap-frog	every evening
		go for a walk	every evening
My friends	(don't)	do homework	every day
My parents	(don t)	read books	after breakfast
wry parents		watch TV	in the morning
		play leap-frog go for a walk	every evening
My friends	(don't)	do homework	every day
My parents	(don t)	read books	after breakfast
wry parents		watch TV	
			in the morning
		play leap-frog	every evening
Mr. friands	(don!4)	go for a walk	arrams darr
My friends	(don't)	do homework	every day after breakfast
My parents		read books	
		watch TV	in the morning
		play leap-frog	every evening
M. C 1.	(14)	go for a walk	1.
My friends	(don't)	do homework	every day
My parents		read books	after breakfast
		watch TV	in the morning
		play leap-frog	every evening
Mr. frie - 1-	(10:-4)	go for a walk	arrams de
My friends	(don't)	do homework	every day
My parents		read books	after breakfast
		watch TV	in the morning
		play leap-frog	every evening
M Lui - 1	(14)	go for a walk	
My friends	(don't)	do homework	every day
My parents		read books	after breakfast
		watch TV	in the morning
		play leap-frog	every evening
		go for a walk	

### К уроку 14 (предназначено для ксерокопирования)

- My name is Bob.	Меня зовут Боб.
- I am a pupil.	Я – ученик.
- Every day I go to school.	Каждый день я хожу в школу.
- But I don't like to get up at 7 o'clock	Я не люблю вставать в 7 часов
in the morning.	утра.
- I want to get up in the afternoon.	Я хочу вставать днём.
- I don't like to read books.	Я не люблю читать книги.
- I like to watch TV.	Мне нравится смотреть теле-
Y 1 (1700)	визор.
- I always watch TV.	Я всегда смотрю телевизор.
- My name is Bob.	Меня зовут Боб.
- I am a pupil.	Я – ученик.
- Every day I go to school.	Каждый день я хожу в школу.
- But I don't like to get up at 7 o'clock	Я не люблю вставать в 7 часов
in the morning.	утра.
- I want to get up in the afternoon.	Я хочу вставать днём.
- I don't like to read books.	Я не люблю читать книги.
- I like to watch TV.	Мне нравится смотреть теле-
	визор.
- I always watch TV.	Я всегда смотрю телевизор.
- My name is Bob.	Меня зовут Боб.
- I am a pupil.	Я – ученик.
- Every day I go to school.	Каждый день я хожу в школу.
- But I don't like to get up at 7 o'clock	Я не люблю вставать в 7 часов
in the morning.	утра.
- I want to get up in the afternoon.	Я хочу вставать днём.
- I don't like to read books.	Я не люблю читать книги.
- I like to watch TV.	Мне нравится смотреть теле-
	визор.
- I always watch TV.	Я всегда смотрю телевизор.
- My name is Bob.	Меня зовут Боб.
- I am a pupil.	Я – ученик.
- Every day I go to school.	Каждый день я хожу в школу.
- But I don't like to get up at 7 o'clock	Я не люблю вставать в 7 часов
in the morning.	утра.
- I want to get up in the afternoon.	Я хочу вставать днём.
- I don't like to read books.	Я не люблю читать книги.
- I like to watch TV.	Мне нравится смотреть теле-
I into to water I v.	визор.
- I always watch TV.	Я всегда смотрю телевизор.
Tarways water I v.	71 boot du chiotpio tenebrisop.

### К уроку 15 (предназначено для ксерокопирования)

	1		
My friend	doesn't	have supper	every morning
		have dinner	in the evening
		go for a walk	in the afternoon
		play chess	
		clean his (her) teeth	
My friend	doesn't	have supper	every morning
		have dinner	in the evening
		go for a walk	in the afternoon
		play chess	
		clean his (her) teeth	
My friend	doesn't	have supper	every morning
		have dinner	in the evening
		go for a walk	in the afternoon
		play chess	
		clean his (her) teeth	
My friend	doesn't	have supper	every morning
		have dinner	in the evening
		go for a walk	in the afternoon
		play chess	
		clean his (her) teeth	
My friend	doesn't	have supper	every morning
		have dinner	in the evening
		go for a walk	in the afternoon
		play chess	
		clean his (her) teeth	
My friend	doesn't	have supper	every morning
		have dinner	in the evening
		go for a walk	in the afternoon
		play chess	
		clean his (her) teeth	
My friend	doesn't	have supper	every morning
		have dinner	in the evening
		go for a walk	in the afternoon
		play chess	
		clean his (her) teeth	
My friend	doesn't	have supper	every morning
		have dinner	in the evening
		go for a walk	in the afternoon
		play chess	
		clean his (her) teeth	

# К уроку 15 (предназначено для ксерокопирования)

71 0.1	T **
- I have a father.	- У меня есть папа.
- His name is Tom.	- Его зовут Том.
- He is an engineer.	- Он инженер.
- Father likes to work.	- Папе нравится работать.
- But he doesn't work every day.	- Но он не работает каждый день.
- Father likes to play football.	- Папа любит играть в футбол.
- It's great!	- Это здорово!
- But he doesn't play tag or	- Но он не играет в прятки или
hide-and-seek with me.	салки со мной.
- It's bad!	- Плохо!
- I have a father.	- У меня есть папа.
- His name is Tom.	- Его зовут Том.
- He is an engineer.	- Он инженер.
- Father likes to work.	- Папе нравится работать.
- But he doesn't work every day.	- Но он не работает каждый день.
- Father likes to play football.	- Папа любит играть в футбол.
- It's great!	- Это здорово!
- But he doesn't play tag or	- Но он не играет в прятки или
hide-and-seek with me.	салки со мной.
- It's bad!	- Плохо!
- I have a father.	- У меня есть папа.
- His name is Tom.	- Его зовут Том.
- He is an engineer.	- Он инженер.
- Father likes to work.	- Папе нравится работать.
- But he doesn't work every day.	- Но он не работает каждый день.
- Father likes to play football.	- Папа любит играть в футбол.
- It's great!	- Это здорово!
- But he doesn't play tag or	- Но он не играет в прятки или
hide-and-seek with me.	салки со мной.
- It's bad!	- Плохо!
- I have a father.	- У меня есть папа.
- His name is Tom.	- Его зовут Том.
- He is an engineer.	- Он инженер.
- Father likes to work.	- Папе нравится работать.
- But he doesn't work every day.	- Но он не работает каждый день.
- Father likes to play football.	- Папа любит играть в футбол.
- It's great!	- Это здорово!
- But he doesn't play tag or	- Но он не играет в прятки или
hide-and-seek with me.	салки со мной.
- It's bad!	- Плохо!
II D UUU.	IIJIOAU;

### К уроку 16 (предназначено для ксерокопирования)

Football Volleyball Hockey Basketball Tag Hopscotch Hide-and-seek	9 2 1 9 9 9 9	1 8 9 1 1 1 7	Nine pupils <i>like</i> to play football. One pupil <i>doesn't like</i> to play football.
Football Volleyball Hockey Basketball Tag Hopscotch Hide-and-seek	9 2 1 9 9 9	1 8 9 1 1 1 7	Nine pupils <i>like</i> to play football. One pupil <i>doesn't like</i> to play football.
Football Volleyball Hockey Basketball Tag Hopscotch Hide-and-seek	9 2 1 9 9 9	1 8 9 1 1 1 7	Nine pupils <i>like</i> to play football. One pupil <i>doesn't like</i> to play football.
Football Volleyball Hockey Basketball Tag Hopscotch Hide-and-seek	9 2 1 9 9 9 9	1 8 9 1 1 1 7	Nine pupils <i>like</i> to play football. One pupil <i>doesn't like</i> to play football.

### К уроку 16 (предназначено для ксерокопирования)

I	(don't)	go(es)	every day
My brother	(doesn't)	do(es) homework	every week
My sister		do(es) exercises	in the morning
My mother		read(s) letters	in the afternoon
My friends		help(s) about the house	in the evening
		go(es) to bed	
I	(don't)	go(es)	every day
My brother	(doesn't)	do(es) homework	every week
My sister		do(es) exercises	in the morning
My mother		read(s) letters	in the afternoon
My friends		help(s) about the house	in the evening
		go(es) to bed	
Ι	(don't)	go(es)	every day
My brother	(doesn't)	do(es) homework	every week
My sister		do(es) exercises	in the morning
My mother		read(s) letters	in the afternoon
My friends		help(s) about the house	in the evening
		go(es) to bed	
I	(don't)	go(es)	every day
My brother	(doesn't)	do(es) homework	every week
My sister		do(es) exercises	in the morning
My mother		read(s) letters	in the afternoon
My friends		help(s) about the house	in the evening
		go(es) to bed	
I	(don't)	go(es)	every day
My brother	(doesn't)	do(es) homework	every week
My sister		do(es) exercises	in the morning
My mother		read(s) letters	in the afternoon
My friends		help(s) about the house	in the evening
		go(es) to bed	
I	(don't)	go(es)	every day
My brother	(doesn't)	do(es) homework	every week
My sister		do(es) exercises	in the morning
My mother		read(s) letters	in the afternoon
My friends		help(s) about the house	in the evening
		go(es) to bed	

#### К уроку 16 (предназначено для ксерокопирования)

- My name is Nick.
- I like cats, but my mother doesn't like them.
- I don't like dogs, but my father likes them.
- My mother likes dogs, too.
- We have a dog, Dick.
- My parents don't play with Dick.
- But I play with the dog every day.

- Меня зовут Ник.
- Я люблю кошек, но моя мама их не любит.
- Я не люблю собак, но мой папа любит их.
- Моя мама тоже любит собак.
- У нас есть собака, Дик.
- Мои родители не играют с Диком.
- Но я играю с собакой каждый день.
- I think the boy is very good. But he doesn't like dogs. What a pity! It's great to have a dog.
- I think Nick's parents aren't very good. They like dogs, but they don't play with Dick.
- I think the dog isn't very happy. Nick plays with Dick, but he doesn't like dogs. The parents like Dick, but they don't play with him. What a pity!
- My name is Nick.
- I like cats, but my mother doesn't like them.
- I don't like dogs, but my father likes them.
- My mother likes dogs, too.
- We have a dog, Dick.
- My parents don't play with Dick.
- But I play with the dog every day.

- Меня зовут Ник.
- Я люблю кошек, но моя мама их не любит.
- Я не люблю собак, но мой папа любит их.
- Моя мама тоже любит собак.
- У нас есть собака, Дик.
- Мои родители не играют с Диком.
- Но я играю с собакой каждый день.
- I think the boy is very good. But he doesn't like dogs. What a pity! It's great to have a dog.
- I think Nick's parents aren't very good. They like dogs, but they don't play with Dick.
- I think the dog isn't very happy. Nick plays with Dick, but he doesn't like dogs. The parents like Dick, but they don't play with him. What a pity!

#### К уроку 17 (предназначено для ксерокопирования)

How to Agree

You get up at 7 o'clock. Yes, I do.

You don't get up at 5 o'clock. No, I don't.

His mother comes home at 3 o'clock. Yes, she does.

His mother doesn't come home at 3 o'clock. No, she doesn't.

How to Disagree

You get up at 5 o'clock. No, I don't.

You don't get up at 7 o'clock. Yes, I do. But I do.

His mother comes home at 3 o'clock. No, she doesn't.

His mother doesn't come home at 7 o'clock. Yes, she does. But she does.

#### How to Agree

You get up at 7 o'clock. Yes, I do.

You don't get up at 5 o'clock. No, I don't.

His mother comes home at 3 o'clock. Yes, she does.

His mother doesn't come home at 3 o'clock. No, she doesn't.

How to Disagree

You get up at 5 o'clock. No, I don't.

You don't get up at 7 o'clock. Yes, I do. But I do.

His mother comes home at 3 o'clock. No, she doesn't.

His mother doesn't come home at 7 o'clock. Yes, she does. But she does.

#### How to Agree

You get up at 7 o'clock. Yes, I do.

You don't get up at 5 o'clock. No, I don't.

His mother comes home at 3 o'clock. Yes, she does.

His mother doesn't come home at 3 o'clock. No, she doesn't.

How to Disagree

You get up at 5 o'clock. No, I don't.

You don't get up at 7 o'clock. Yes, I do. But I do.

His mother comes home at 3 o'clock. No, she doesn't.

His mother doesn't come home at 7 o'clock. Yes, she does. But she does.

### К уроку 17 (предназначено для ксерокопирования)

1 Nick and Jenny get up at 7 o'clock?	
2. Sam go to the stadium?	
3 you help about the house?	
4 your friend have lunch every day?	
5 the children like to watch TV?	
1 Nick and Jenny get up at 7 o'clock?	
2 Sam go to the stadium?	
3 you help about the house?	
4 your friend have lunch every day?	
5. the children like to watch TV?	
3 the children like to water 1 v .	
1 Nick and Jenny get up at 7 o'clock?	
2 Sam go to the stadium?	
3 you help about the house?	
4 your friend have lunch every day?	
5. the children like to watch TV?	
1 Nick and Jenny get up at 7 o'clock?	
2. Sam go to the stadium?	
3 you help about the house?	
4 your friend have lunch every day?	
5 the children like to watch TV?	
1. Nick and Jenny get up at 7 o'clock?	
1 Nick and Jenny get up at 7 o'clock? 2. Sam go to the stadium?	
2 Sam go to the stadium?	
<ul><li>2 Sam go to the stadium?</li><li>3 you help about the house?</li></ul>	
<ul> <li>2 Sam go to the stadium?</li> <li>3 you help about the house?</li> <li>4 your friend have lunch every day?</li> </ul>	
<ul><li>2 Sam go to the stadium?</li><li>3 you help about the house?</li></ul>	
<ul> <li>2 Sam go to the stadium?</li> <li>3 you help about the house?</li> <li>4 your friend have lunch every day?</li> <li>5 the children like to watch TV?</li> </ul>	
<ul> <li>2 Sam go to the stadium?</li> <li>3 you help about the house?</li> <li>4 your friend have lunch every day?</li> <li>5 the children like to watch TV?</li> <li>1 Nick and Jenny get up at 7 o'clock?</li> </ul>	
<ol> <li>Sam go to the stadium?</li> <li>you help about the house?</li> <li>your friend have lunch every day?</li> <li>the children like to watch TV?</li> <li>Nick and Jenny get up at 7 o'clock?</li> <li>Sam go to the stadium?</li> </ol>	
<ul> <li>2 Sam go to the stadium?</li> <li>3 you help about the house?</li> <li>4 your friend have lunch every day?</li> <li>5 the children like to watch TV?</li> <li>1 Nick and Jenny get up at 7 o'clock?</li> </ul>	

### К уроку 17 (предназначено для ксерокопирования)

- 1. They go to the swimming pool. (Да)
- 2. Pete likes to play tag. (Heт)
- 3. Sam and Bob go for a walk. (Да)
- 4. 4. I get up at 7 o'clock. (→ you) (Да)
- 5. She has breakfast at 8 o'clock. (HeT)
- 1. They go to the swimming pool. (Да)
- 2. Pete likes to play tag. (Heт)
- 3. Sam and Bob go for a walk. (Да)
- 4. 4. I get up at 7 o'clock. ( → you) (Да)
- 5. She has breakfast at 8 o'clock. (HeT)
- 1. They go to the swimming pool. (Да)
- 2. Pete likes to play tag. (Heт)
- 3. Sam and Bob go for a walk. (Да)
- 4. 4. I get up at 7 o'clock. (→ you) (Да)
- 5. She has breakfast at 8 o'clock. (Нет)
- 1. They go to the swimming pool. (Да)
- 2. Pete likes to play tag. (HeT)
- 3. Sam and Bob go for a walk. (Да)
- 4. 4. I get up at 7 o'clock. (→ you) (Да)
- 5. She has breakfast at 8 o'clock. (HeT)
- 1. They go to the swimming pool. (Да)
- 2. Pete likes to play tag. (Нет)
- 3. Sam and Bob go for a walk. (Да)
- 4. 4. I get up at 7 o'clock. ( $\rightarrow$  you) (Да)
- 5. She has breakfast at 8 o'clock. (HeT)
- 1. They go to the swimming pool. (Да)
- 2. Pete likes to play tag. (HeT)
- 3. Sam and Bob go for a walk. (Да)
- 4. 4. I get up at 7 o'clock. (→ you) (Да)
- 5. She has breakfast at 8 o'clock. (Нет)

### К уроку 18 (предназначено для ксерокопирования)

Do	you	play football?	- Yes, I do.
Does	your parents	play tennis?	- Yes, they do.
Does	your friend	like school?	- No, I don't.
	your friends	get up at 8 o'clock?	- No, they don't.
	your monds	like to play basketball?	- Yes, he does.
		go to bed at 9 o'clock?	- Yes, she does.
		go to school with pleasure?	- No, he doesn't.
		like to play with your friends?	- No, she doesn't.
		like English?	1 to, she doesn't.
Do	you	play football?	- Yes, I do.
Does	your parents	play tennis?	- Yes, they do.
	your friend	like school?	- No, I don't.
	your friends	get up at 8 o'clock?	- No, they don't.
	-	like to play basketball?	- Yes, he does.
		go to bed at 9 o'clock?	- Yes, she does.
		go to school with pleasure?	- No, he doesn't.
		like to play with your friends?	- No, she doesn't.
		like English?	
Do	you	play football?	- Yes, I do.
Does	your parents	play tennis?	- Yes, they do.
	your friend	like school?	- No, I don't.
	your friends	get up at 8 o'clock?	- No, they don't.
		like to play basketball?	- Yes, he does.
		go to bed at 9 o'clock?	- Yes, she does.
		go to school with pleasure?	- No, he doesn't.
		like to play with your friends?	- No, she doesn't.
		like English?	
Do	you	play football?	- Yes, I do.
Does	your parents	play tennis?	- Yes, they do.
	your friend	like school?	- No, I don't.
	your friends	get up at 8 o'clock?	- No, they don't.
		like to play basketball?	- Yes, he does.
		go to bed at 9 o'clock?	- Yes, she does.
		go to school with pleasure?	- No, he doesn't.
		like to play with your friends?	- No, she doesn't.
		like English?	

## К уроку 18 (предназначено для ксерокопирования)

- Does Pete Like football?
- Yes, he does.

	00	$\otimes$
<u>Pete</u>	football, basketball, tennis	hide-and-seek, leap-frog, with dolls
<u>Liz</u>	leap-frog, hopscotch	football, tag
Jane and Sam	basketball, tennis	hockey

- Does Pete Like football?
- Yes, he does.

	· ·	$\otimes$	
<u>Pete</u>	football, basketball, tennis	hide-and-seek, leap-frog,	
		with dolls	
<u>Liz</u>	leap-frog, hopscotch	football, tag	
Jane and Sam	basketball, tennis	hockey	

- Does Pete Like football?
- Yes, he does.

	••	$\bigotimes$
<u>Pete</u>	football, basketball, tennis	hide-and-seek, leap-frog,
		with dolls
<u>Liz</u>	leap-frog, hopscotch	football, tag
Jane and Sam	basketball, tennis	hockey

- Does Pete Like football?
- Yes, he does.

	00	$\otimes$
<u>Pete</u>	football, basketball, tennis	hide-and-seek, leap-frog, with dolls
<u>Liz</u>	leap-frog, hopscotch	football, tag
Jane and Sam	basketball, tennis	hockey

# К уроку 18 (предназначено для ксерокопирования)

# My Daily Life.

Answer your friends' questions.

v – "Yes, I do", x – "No, I don't"

1. get up at 7 o'clock	V
2. take a shower	X
3. go to school every day	X
4. like school	V
5. have lunch at school	X
6. come home at 2 o'clock	V
7. have dinner every afternoon	X
8. do homework every day	X
9. watch TV after homework	V
10. go to bed at 9 o'clock	V

# К уроку 18 (предназначено для ксерокопирования)

Задайте Джейн вопросы о её распорядке дня.							
► Do you get up at 7 o'clock? Поставьте в пропуски "v", если Джейн ответит "Yes".							
	_	и "х", если Джейн ответит "No".	IOMY!				
<u>после каждого отве</u> It's great!	га выра	зите своё отношение к услышанн What a pity!	<u>юму</u> .				
It's natural.		It's strange!					
1. get up at 7 o'clock		6. come home at 2 o'clock					
2. take a shower		7. have dinner every afternoon					
3. go to school every day		8. do homework every day					
4. like school		9. watch TV after homework					
5. have lunch at school 10. go to bed at 9 o'clock							

# К уроку 19 (предназначено для ксерокопирования)

1. Do they go to the stadium <u>every week?</u> Do they go to the stadium <u>every day?</u>	}
2. Does their sister usually <u>play chess</u> ? Does their sister usually <u>watch TV</u> ?	}
3. Does <u>Jane</u> go to the swimming pool? Does <u>Ted</u> go to the swimming pool?	}
1. Do they go to the stadium <u>every week</u> ? Do they go to the stadium <u>every day</u> ?	}
2. Does their sister usually <u>play chess</u> ? Does their sister usually <u>watch TV</u> ?	}
3. Does <u>Jane</u> go to the swimming pool? Does <u>Ted</u> go to the swimming pool?	}
1. Do they go to the stadium <u>every week</u> ?  Do they go to the stadium <u>every day</u> ?	}
2. Does their sister usually <u>play chess</u> ? Does their sister usually <u>watch TV</u> ?	}
3. Does <u>Jane</u> go to the swimming pool? Does <u>Ted</u> go to the swimming pool?	}
1. Do they go to the stadium <u>every week?</u> Do they go to the stadium <u>every day?</u>	}
2. Does their sister usually <u>play chess</u> ? Does their sister usually <u>watch TV</u> ?	}
3. Does <u>Jane</u> go to the swimming pool?	)

# К уроку 19 (предназначено для ксерокопирования)

Do	you	read books	in the morning	or	in the morning?
	your friends	watch TV	in the evening		in the evening?
	your parents	have dinner			
	your	take a shower			
	grandparents	do homework			
		play with toys			
Do	you	read books	in the morning	or	in the morning?
	your friends	watch TV	in the evening		in the evening?
	your parents	have dinner			
	your	take a shower			
	grandparents	do homework			
		play with toys			
Do	you	read books	in the morning	or	in the morning?
	your friends	watch TV	in the evening		in the evening?
	your parents	have dinner			
	your	take a shower			
	grandparents	do homework			
		play with toys			
Do	you	read books	in the morning	or	in the morning?
	your friends	watch TV	in the evening		in the evening?
	your parents	have dinner			
	your	take a shower			
	grandparents	do homework			
		play with toys			
Do	you	read books	in the morning	or	in the morning?
	your friends	watch TV	in the evening		in the evening?
	your parents	have dinner			
	your	take a shower			
	grandparents	do homework			
		play with toys			
Do	you	read books	in the morning	or	in the morning?
	your friends	watch TV	in the evening		in the evening?
	your parents	have dinner			
	your	take a shower			
	grandparents	do homework			
		play with toys			

# К уроку 19 (предназначено для ксерокопирования)

- Dear Russian friend!	- Дорогой российский друг!
- My name is Pete.	- Меня зовут Пит.
- I am nine.	- Мне 9 лет.
- What is your name?	- Как тебя зовут?
- Do you go to school?	- Ты ходишь в школу?
- Do you like sport?	- Ты любишь спорт?
- Do you play tennis or football?	- Ты играешь в теннис или в
	футбол?
- Do you usually play with your	- Ты обычно играешь со своими
friends or with your parents?	друзьями или родителями?
- Does your friend likes to play	- Твой друг любит играть или
or watch TV?	смотреть телевизор?
- My friend likes to watch TV.	- Мой друг любит смотреть теле-
	визор.
- What a pity!	- Как жалко!
- Dear Russian friend!	- Дорогой российский друг!
- My name is Pete.	- Меня зовут Пит.
- I am nine.	- Мне 9 лет.
- What is your name?	- Как тебя зовут?
- Do you go to school?	- Ты ходишь в школу?
- Do you like sport?	- Ты любишь спорт?
- Do you play tennis or football?	- Ты играешь в теннис или в
	футбол?
- Do you usually play with your	- Ты обычно играешь со своими
friends or with your parents?	друзьями или родителями?
- Does your friend likes to play	- Твой друг любит играть или
or watch TV?	смотреть телевизор?
- My friend likes to watch TV.	- Мой друг любит смотреть теле-
	визор.
- What a pity!	- Как жалко!

#### К уроку 20 (предназначено для ксерокопирования)

- 1. does / she / what / morning / in / do / the?
- 2. swims / pool / swimming / who / the / in?
- 3. where / you / usually / do / breakfast / have?
- 1. does / she / what / morning / in / do / the?
- 2. swims / pool / swimming / who / the / in?
- 3. where / you / usually / do / breakfast / have?
- 1. does / she / what / morning / in / do / the?
- 2. swims / pool / swimming / who / the / in?
- 3. where / you / usually / do / breakfast / have?
- 1. does / she / what / morning / in / do / the?
- 2. swims / pool / swimming / who / the / in?
- 3. where / you / usually / do / breakfast / have?
- 1. does / she / what / morning / in / do / the?
- 2. swims / pool / swimming / who / the / in?
- 3. where / you / usually / do / breakfast / have?
- 1. does / she / what / morning / in / do / the?
- 2. swims / pool / swimming / who / the / in?
- 3. where / you / usually / do / breakfast / have?
- 1. does / she / what / morning / in / do / the?
- 2. swims / pool / swimming / who / the / in?
- 3. where / you / usually / do / breakfast / have?

# К уроку 20 (предназначено для ксерокопирования)

1. I usually get up at 2. I go to every day. 3. I have dinner at 4. I do every morning. 5 like toys.
1. I usually get up at
2. I go to every day. 3. I have dinner at 4. I do every morning.
5 like toys.
1. I usually get up at 2. I go to every day. 3. I have dinner at 4. I do every morning. 5 like toys.
1. I usually get up at 2. I go to every day. 3. I have dinner at 4. I do every morning. 5 like toys.
<ol> <li>I usually get up at</li> <li>I go to every day.</li> <li>I have dinner at</li> <li>I do every morning.</li> <li> like toys.</li> </ol>

#### К уроку 20 (предназначено для ксерокопирования)

#### Задайте вопросы к предложениям, используя данное начало:

My friend's family lives in Ryazan. (Where)

Nick usually goes to the swimming pool at six o'clock. (When)

My brother can play hockey well. (Who)

He likes to play tag. (Does)

The children go to the stadium with their teacher. (With whom)

#### Задайте вопросы к предложениям, используя данное начало:

My friend's family lives in Ryazan. (Where)

Nick usually goes to the swimming pool at six o'clock. (When)

My brother can play hockey well. (Who)

He likes to play tag. (Does)

The children go to the stadium with their teacher. (With whom)

#### Задайте вопросы к предложениям, используя данное начало:

My friend's family lives in Ryazan. (Where)

Nick usually goes to the swimming pool at six o'clock. (When)

My brother can play hockey well. (Who)

He likes to play tag. (Does)

The children go to the stadium with their teacher. (With whom)

#### К уроку 21 (предназначено для ксерокопирования)

#### Choose the right word for each gap: what, when, where:

- ... does your sister get up?
- ... does she go then?
- ... does she go after breakfast?
- ... does she come home from school?
- ... does she go at three o'clock?
- ... does she go swimming?

#### Choose the right word for each gap: what, when, where:

- ... does your sister get up?
- ... does she go then?
- ... does she go after breakfast?
- ... does she come home from school?
- ... does she go at three o'clock?
- ... does she go swimming?

#### Choose the right word for each gap: what, when, where:

- ... does your sister get up?
- ... does she go then?
- ... does she go after breakfast?
- ... does she come home from school?
- ... does she go at three o'clock?
- ... does she go swimming?

### Choose the right word for each gap: what, when, where:

- ... does your sister get up?
- ... does she go then?
- ... does she go after breakfast?
- ... does she come home from school?
- ... does she go at three o'clock?
- ... does she go swimming?

# К уроку 21 (предназначено для ксерокопирования)

What	do does	your parents your friends your friend	usually	do	every day? in the evening? in the morning? in the afternoon? after breakfast? after dinner? after supper?
What	do does	your parents your friends your friend	usually	do	every day? in the evening? in the morning? in the afternoon? after breakfast? after dinner? after supper?
What	do does	you your parents your friends your friend	usually	do	every day? in the evening? in the morning? in the afternoon? after breakfast? after dinner? after supper?
What	do does	you your parents your friends your friend	usually	do	every day? in the evening? in the morning? in the afternoon? after breakfast? after dinner? after supper?
What	do does	your parents your friends your friend	usually	do	every day? in the evening? in the morning? in the afternoon? after breakfast? after dinner? after supper?

#### К уроку 22 (предназначено для ксерокопирования)

- 1. Your sister does exercises every day.
- 2. Pete likes to play volleyball.
- 3. Her uncle and aunt often play tennis.
- 4. You have breakfast at 8 o'clock.
- 1. Your sister does exercises every day.
- 2. Pete likes to play volleyball.
- 3. Her uncle and aunt often play tennis.
- 4. You have breakfast at 8 o'clock.
- 1. Your sister does exercises every day.
- 2. Pete likes to play volleyball.
- 3. Her uncle and aunt often play tennis.
- 4. You have breakfast at 8 o'clock.
- 1. Your sister does exercises every day.
- 2. Pete likes to play volleyball.
- 3. Her uncle and aunt often play tennis.
- 4. You have breakfast at 8 o'clock.
- 1. Your sister does exercises every day.
- 2. Pete likes to play volleyball.
- 3. Her uncle and aunt often play tennis.
- 4. You have breakfast at 8 o'clock.
- 1. Your sister does exercises every day.
- 2. Pete likes to play volleyball.
- 3. Her uncle and aunt often play tennis.
- 4. You have breakfast at 8 o'clock.

#### К уроку 23 (предназначено для ксерокопирования)

- When do you usually get up?
- Do you get up at six o'clock or at eight o'clock?
- Do you do exercises every day?
- Do you like to do exercises?
- What do you do then?
- Do you take a shower every morning?
- When do you clean your teeth?
- You clean your teeth every day, don't you?
- You don't have breakfast at 6 o'clock, do you?
- When do you have breakfast?
- At what time do you go to school?
- Do you have lunch every day?
- Do you have lunch at school or at home?
- When do you usually get up?
- Do you get up at six o'clock or at eight o'clock?
- Do you do exercises every day?
- Do you like to do exercises?
- What do you do then?
- Do you take a shower every morning?
- When do you clean your teeth?
- You clean your teeth every day, don't you?
- You don't have breakfast at 6 o'clock, do you?
- When do you have breakfast?
- At what time do you go to school?
- Do you have lunch every day?
- Do you have lunch at school or at home?

#### К уроку 23 (предназначено для ксерокопирования)

#### Let's read the poem "Goodnight!". Answer the questions:

#### "Goodnight!"

Goodnight, Father! Goodnight, Mother! Kiss your little son! Goodnight, sister! Goodnight, brother! Goodnight, everyone!

- 1. Is the poem "Goodnight about a girl or about a boy?
- 2. Is the boy big or little?
- 3. What relatives has he got?
- 4. Does he say "Goodnight" to his parents?
- 5. To whom else does he say "Goodnight"?
- 6. He wants his mother to kiss him, doesn't he?
- 7. Do you like the poem? Why?
- 8. Do you say "Goodnight" to your parents?
- 9. Do your parents say "Goodnight" to you?
- 10. Does your mother kiss you "Goodnight"?
- 11. Do you like it when your mother kisses you "Goodnight"?

# К уроку 25 (предназначено для ксерокопирования) Stop and Check

Test.			
І. Напишите, что	о вы узнали о распор	ядке дня Джейн и е	<u>ё друзей</u> .
Јапе (І вариант)	)		
get up	7 o'clock		
have breakfast	8 o'clock		
go to school	9 o'clock		
Jane's friends (II	вариант)		
	8 o'clock		
have breakfast	9 o'clock		
go to school			
Сделайте вывод	<u>ы</u> :		
I think	Jane	is	very happy.
1 tillik	Jane's friends	isn't	very lucky.
	Jane's mends	are	very facky.
		aren't	
	I		
II. Напишите, чт			
	ss every day		
2. Her friends liv	e in Britain		
III. Полставьте	"do", "does", "don't	" или "doesn't" в п	ропуски. Запишите
	то, что вами выбран		<u> </u>
1 Nick 1	-	10.	
- No, he			
2 you he			
- Yes, I			
105,1	<b>-</b> •		
IV. Выясните не	едостающую информ	ацию.	
1. Pete comes ho	me at	<del></del>	
2. They usually	in the afternoon		
	kfast every morning		
V. Выясните, де	йствительно ли это т	гак, с помощью обш	цего вопроса.
1. Sally lives in A	Africa		
2. Her friends liv	e in Britain		
X71 X7	1		
VI. Уточните ин	<u>формацию с помощ</u> 1 1	ью разделительного	вопроса.
Y OH OO TOT A WAL	k aller school		

# Кашаев Андрей Анатольевич

# ПЕРВЫЙ ШАГ К ВРЕМЕНАМ АНГЛИЙСКОГО ГЛАГОЛА

Обучение грамматическому оформлению высказываний на английском языке в начальной школе (2-3 год обучения) на примере развития навыков в употреблении Present Indefinite (Simple) с использованием инновационных подходов и средств обучения

Учебно-методическое пособие

Н/К

Подписано в печать 05.06.2019 г. Формат  $60x84^{-1/16}$ . Объем 9,06 усл. печ. л. Тираж 200 экз. Заказ № 412. Цена договорная.

Издательство ОГБУ ДПО «Рязанский институт развития образования». 390023, г. Рязань, ул. Урицкого, д. 2а.

Отпечатано ООО «Фирма «Ритак». 390046, г. Рязань, Скорбященский проезд, д. 18. Телефон: (4912) 24-04-09. Лицензия: серия ПЛР № 060384 от 21.06.1999 г.